

Has your district literacy team recently selected high quality instructional materials for literacy instruction?

Are you wondering what your next steps will be to ensure use of materials and positive outcomes for all students?

Then join us for the 2024-25 Regional Literacy Network and dig deeper into implementation!

This year the Regional Literacy Network will focus on developing implementation plans for the reading components of a multi-tiered system of support (MTSS). This process will include identifying effective literacy strategies, prioritizing and organizing instructional materials based on data, and planning for collaboration across grade level teachers and specialists to plan for all learners.

The Reading Tiered Fidelity Inventory will be a tool used throughout the network to guide the planning process and measure progress. Each session will provide the opportunity to complete and refine the components of a building and grade-level implementation plan for tier 1 or an intervention platform for tiers 2 and 3.

Please register for each networking opportunity separately. Attending as a team is recommended.

September 25, 2024 <i>(in-person)</i> 8:30 - 11:00 a.m. <u>Register Here</u>	Measurable Goals and Plan Development Teams can stay to work from 11:00 a.m 12:00 p.m.	Location: MCESC Regional Center 4801 Springfield Street Dayton, OH 45431
October 22, 2024 (<i>virtual</i>) 9:00 - 11:00 a.m. <u>Register Here</u>	Effective Literacy Practices	Virtual via Zoom
November 13, 2024 (<i>virtual</i>) 9:00 - 11:00 a.m. <u>Register Here</u>	Intervention Platform Development	Virtual via Zoom
January 22, 2025 <i>(virtual)</i> 9:00 - 11:00 a.m. <u>Register Here</u>	Decision Rule Development	Virtual via Zoom
March 12, 2025 <i>(in-person)</i> 8:30 - 11:00 a.m. <u>Register Here</u>	Monitoring the Plan through Team Processes <i>Teams can stay to work from 11:00 a.m 12:00 p.m.</i>	Location: MCESC Regional Center 4801 Springfield Street Dayton, OH 45431

Please contact Kelli Cook at <u>kelli.cook@mcesc.org</u> or (937) 236-9965 with questions www.sst10.org